

**BLUE HILLS REGIONAL TECHNICAL SCHOOL
PRACTICAL NURSING PROGRAM**

Clinical Plan

Goal: Implement clinical learning experiences which allow opportunities for students to meet objectives outlined in Evaluation Tools and program and student learning outcomes

Goal Established: January 2012

Reviewed: Revised November 2020; updated December 2022

| Objectives | Strategies | Person(s) Responsible | Date for Review of goal achievement | Objective Met, Unmet, In-Progress |
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| 1. Select clinical settings based on outlined criteria | Evaluate clinical settings annually and make changes as indicated: <ul style="list-style-type: none"> ● appropriateness of the experience in ability to meet course objectives ● knowledge/skill level of students ● role of nursing in setting ● availability of support resources ● willingness of staff/setting to accommodate students ● number of other nursing students using site ● physical safety of setting/location | PN Coordinator and Clinical Faculty | December | Dec.2022 - objectives met. continue to review |
| 2. Maintain legal affiliation agreement | Review affiliation agreements annually, and revise as indicated Ensure that each agreement contains: <ul style="list-style-type: none"> ● Date of Agreement ● Learning objectives ● responsibility of instructors for students in clinical. ● type and number of clinical units to be utilized. ● Period of time during which students will be present in the unit. | PN Coordinator | October | October 2022: objective met; maintain |

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| | <ul style="list-style-type: none"> ● dates of affiliation ● States that agency is ultimately responsible for patient care. ● States that the program is ultimately responsible for students' education. ● Provision for annual meetings. ● Term of the agreement ● Liability insurance ● health requirements ● Signatures | | | |
| 3. Maintain clear, open, Interagency Communication | <p>Meet with facility leaders at the beginning of each rotation to</p> <ul style="list-style-type: none"> ● share information such as: changes in expectations, roles, units, significant policy/procedure, protocol changes; introduce new staff <p>Provide facility with</p> <ul style="list-style-type: none"> ● Course syllabus with learning objectives ● Schedule ● Student roster <p>Meet with the facility at the end of the rotation to:</p> <ul style="list-style-type: none"> ● how rotation went ● facility concerns ● faculty concerns ● general results of student evaluation of clinical experience <p>Maintain documentation of meeting as pre- and post-clinical rotation meeting minutes</p> <p>Review information identified in meeting minutes, and implement changes as indicated</p> | PN Coordinator Clinical Faculty | Annually in December and June | <p>Ongoing - Will evaluate clinical evaluation experience at end of December</p> <p>in progress; maintain and continue review twice/year</p> |

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| <p>4. Complete an Orientation to Facility according to their policy</p> | <p>Faculty attend required facility orientation, which may include</p> <ul style="list-style-type: none"> ● Policies & procedures ● Equipment ● Documentation ● Role expectations ● Communication methods <p>Students attend facility orientation, which may include:</p> <ul style="list-style-type: none"> ● Mandatory agency orientation – fire, safety, infection control, HIPAA, etc. ● Agency specifics – parking, ID, passwords, tour | <p>PN Coordinator and clinical faculty</p> | <p>Annually in November</p> | <p>Dec. 2022</p> <p>All students and faculty attended appropriate orientations for Module I. Ongoing for each module. Continue to evaluate annually</p> |
| <p>All students are oriented to Clinical expectations</p> | <p>Faculty provide orientation to the school’s clinical expectations, to include</p> <ul style="list-style-type: none"> ● Time on unit, leaving unit, schedule of day, meals, assignment posting ● Method to call in absent or tardy – phone #, time ● Review of clinical objectives & evaluation tool (requires student signature) ● Review of roles/responsibilities/communication ● Documentation required ● Clinical assignment | <p>PN Coordinator and clinical faculty</p> | <p>Annually May</p> | <p>May 2022: all met; in process of establishing orientation plan for new clinical experiences 12/22 orientation plan revised for Module I - objective met</p> |
| <p>Student assignments are designed to meet clinical expectations</p> | <p>Faculty will consider the following when making assignments:</p> <ul style="list-style-type: none"> ● Priority – health, safety, welfare of clients ● Clinical objectives ● Learning objectives of class content ● Complexity of learning situation ● Student level ● Safety of patient ● Degree of supervision needed ● Teacher – student ratio by contract ● evaluate as pt. condition changes | <p>PN Coordinator and clinical faculty</p> | <p>Annually May</p> | <p>May 2022: reviewed faculty assignment making processes and no change to plan</p> |

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| Faculty provide supervision appropriate to individual situations | Faculty: <ul style="list-style-type: none"> ● are readily available to students and agency staff during clinical learning experiences. ● Immediate feedback re: safety issues ● Prompt feedback to Students at-risk for not meeting critical competencies ● Verbal conference to discuss clinical issues with students ● Document discussions with students at risk | PN Coordinator and clinical faculty | Annually June | May 2022: review of evaluations by students indicates effective plan that is followed |
| Faculty evaluate all students according to clinical objectives for the module | Faculty: <ul style="list-style-type: none"> ● Give Warning/Probation notices per school policy ● Discuss any warnings/probation with faculty & chairperson ● Complete midterm & final student clinical evaluations by date assigned | PN Coordinator and clinical faculty | Annually June | May 2022: process for MS II redesigned based on changes to clinical scheduling. Plan stands as appropriate. 12/22 updated - Module I midterm & final evaluations completed and shared with students, signatures obtained. Ongoing process |
| Students and faculty evaluate rotation and clinical setting at end of rotation | Student: evaluate of clinical experience, clinical setting and faculty Faculty: conduct post - clinical meeting with faculty | Clinical Faculty | Annually in June | May 2022 - students have consistently participated in evaluating clinical experience. Up to date with minutes from clinical site meetings re: clinical experience |

***Plan for Clinical is publically available on Blue Hills Regional Technical School website www.bluehills.org under the Practical Nursing tab.**